

October 19, 2016

Dear Benchers:

Re: Pathways Report - Submission by Ryerson's Law Practice Program (LPP)

Please accept the following submission in response to the Professional Development and Competence Committee's request for comments about the Pathways Pilot Project.

Ryerson's Law Practice Program (LPP)

Ryerson University has developed and delivered the English Law Practice Program (LPP). We are now in the third year. We reviewed the Professional Development and Competence Committee Report to Convocation, September 22, 2016 ("Pathways Report") and the accompanying material.

We feel compelled to clarify certain matters about both the LPP and the people who take this Pathway to licensing. The Pathways Report was public. Our brief note will also be public.

Launching the LPP

The LPP represented a bold initiative by the Law Society of Upper Canada ("LSUC") to address 2 issues:

- 1. The need to strengthen the experiential component of licensing; and
- 2. The need to address a continuing shortage of articling positions, which prevented many who the LSUC deemed eligible to start licensing from having a path to success.

LPP Success

On both of the above counts, the LPP has been a resounding success:

- 1. First, the skills-based training has been of high quality, by practitioners, and is standardized, supervised and assessed. The Pathways Report acknowledges that the LPP training is at least as good, and in some ways "superior", to articling (Page 24, Paragraph 50, Pathways Report).
- 2. Second, by the end of this third year, almost 700 people who would otherwise have been prevented from meeting the LSUC experiential requirement and the opportunity to become licensed due to a shortage of articling positions or other factors, will have successfully met the LSUC experiential requirement. This group is disproportionately racialized compared to the articling cohort.

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Executive Director

Gina Alexandris
Director

André B. Bacchus
Assistant Director. Work Placement Office



The Goal

Ryerson's goal in undertaking the significant task of developing and delivering the English LPP has been to benefit the Public, the Profession and potential licensing candidates. That remains our goal.

Therefore, Ryerson suggests that the LSUC continue to benefit from the results of the LPP for at least 2 additional years. This will provide the LSUC the opportunity to ensure that any new licensing process is strengthened, achieves its public duty, and does not repeat the mistakes and shortcomings of the past. We believe we can contribute to that future.

Evidence Over Perception

Hardly surprising was the observation that the new pathway was perceived to be less desirable than the 50 plus year traditional articling pathway. Surprising was the data used to show this: a survey of LPP candidates in August, before they had even started the program (Pathways Evaluation Interim Results: Years One and Two - "Consultant Report", page 12). Of course it was their second choice. The hiring dates and the LPP launch process meant they had all spent 1, 2 or more years looking for articling before the LPP had its first day. It is astonishing that so many (38% in Year 1 and 27% in Year 2, Pathways Report, Page 26) actually identified the LPP as their first choice! **That is the real story**.

Shocking was the Committee's acceptance of perception, not evidence, as a legitimate basis for ending the LPP. Perception that existed long before the LPP started.

In fact, the Consultant Report also referenced a Law Practice Program Exit Survey, as well as focus groups. From these data sources, the Consultant Report found that candidates were generally satisfied with "all of the aspects of the administration of the Law Practice Program" (Consultant Report, page 25).

We are a profession of evidence over perception. The rule of law demands it. Acceding to perception simply reaffirms the opinions of those who hold them in the face of and despite the evidence, hardly a publicly-reassuring basis for decision-making.

The Evaluation Questions

The four evaluation questions asked about the success of the two pathways within the Consultant Report, at page 10, are as follows:

- 1. Does the Law Practice Program provide licensing candidates with effective transitional experiential training in defined areas of skills and tasks considered necessary for entry-level practice?
- 2. Does the Articling Program provide licensing candidates with effective transitional experiential training in defined areas of skills and tasks considered necessary for entry-level practice?

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- 3. How does each pathway, LPP and Articling, support the licensing candidates' opportunity to obtain the transitional experiential training requirement of the Licensing Process?
- 4. Is one Pathway, LPP or Articling, more effective in delivering transitional experiential training in defined areas of skills and tasks considered necessary for entry-level practice?

However, the Subcommittee ultimately selected other criteria in its determining evaluation, including data relating to first-attempt licensing exam failure rates and hireback results, neither of which directly relates to the LPP's stated goals or are within the control of the LPP.

The Subcommittee changed the evidence (ie the criteria) needed for its evaluation of the LPP. In addition, neither the Pathways Report nor the Consultant Report have much evidentiary support with only one year of statistics, at best two. In fact, they have given so little time to evaluate a brand new program.

It is, therefore, not appropriate to cancel the LPP, based on such factors.

Failure Rate on First Attempt of Licensing Examinations Tables

The LPP is not a licensing examination preparation program. Having said that, the use of those tables (Pathways Report, page 34) was wrong, as was the proposition suggested.

The table only shows the percentage of passes on the first attempt of the licensing exams.

From the little information available through the LSUC, the only relevant statistic, frankly, is who actually passes, regardless of the number of attempts.

What does it all mean? Nothing. It is irrelevant according to the LSUC's own rules. The LSUC allows all licensing candidates three attempts (previously more). Once called to the Bar, all lawyers are equal. No asterisks. The LSUC is continuing the three attempt rule. Obviously, they are fine with it.

All licensing candidates follow the rules of the LSUC. Once they pass the licensing exams (having successfully completed an experiential component), they get called to the Bar. They have a right not to have an irrelevant factor cast a shadow on them and their future.

Shockingly, the Subcommittee suggests in the Pathways Report that this table is somehow evidence that people who write more than once cannot become competent lawyers (Pathways Report, page 33, paragraphs 92-93)! There is no evidence presented within the Reports to suggest this linkage at all, and in particular as it relates to LPP candidates. As indicated above, licensing failure rates was not one of the evaluation tools used in the Consultant's Report (page 12, Consultant Report), nor was it one of the four questions for the evaluation (page 10, Consultant Report).

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The Subcommittee should be evaluating the program on its merits, not based on factors the LSUC itself has sole responsibility for (such as who's taking the licensing exams, when they are written and how many times).

Cost

Cost is always an issue.

Ryerson has delivered excellent value for money. Can we reduce the cost? It is a challenging question. How long? How many?

We will not sacrifice quality, and we take pride that every year the program gets stronger. We will not reduce our determination to find placements for everyone, even in a difficult market and with perceptions that are challenging. It is unfortunate that those perceptions stop some legal employers from even interviewing LPP candidates.

Regardless of what happens to the LPP, the Subcommittee has said that the licensing fees are not returning to where they were.

Furthermore, a strengthened licensing program is part of the LSUC's obligation to act in the public interest. The privilege of self-regulation comes with costs.

Finally, creating a fairer approach to licensing will cost money. If there is systemic racism, it will cost a lot more.

Having said all that, Ryerson can reconfigure some parts of the program to reduce costs.

Report #2: Challenges Faced By Racialized Licensees

At about the same time this Subcommittee delivered the Pathways Report, another Subcommittee of the LSUC tabled the report: Working Together for Change: Strategies to Address Issues of Systemic Racism in the Legal Professions ("Systemic Racism Report"). The Systemic Racism Report finds that systemic racism exists in the legal profession, including the hiring process and the licensing process.

The LPP includes many racialized licensees.

It is shocking that one LSUC Subcommittee finds systemic racism, at about the same time another LSUC Subcommittee recommends killing the most effective equity program the LSUC has for racialized licensees.

We don't style it as such - we know how they are perceived. Our program is inclusive.

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The LSUC has no backup plan.

The fact is that the LPP delivers high quality training, finds placements, and offers **all** LPP licensees a path to success.

Canada and Ontario are about ensuring all talented people have a path to success. The public expects fairness. Systemic racism is not. Unfair processes are not.

The LPP has given the LSUC an answer and an excellent, skills-based solution, to a very difficult problem. Why end it with no alternative?

If the LSUC was to cancel the LPP, giving in to "perception", why would anyone have any confidence that the LSUC was either serious or capable of confronting and dealing with systemic racism.

Conclusion

The development and delivery of Ryerson's LPP has been challenging and energizing. We live every day with hope and success on faces that have only seen rejection. We see talented people that this province and country need, finally be given their chance to prove themselves, and their chance to succeed. Every successful person was given that same chance at some point. The profession is stronger for inclusivity. The public is better served. The LPP ensures that those subject to unfairness have a pathway to success.

The LPP is a new way to provide experiential training. We can, as lawyers, be proud of our traditions, but at the same time be open to evidence-based new approaches. The LPP strengthens experiential training.

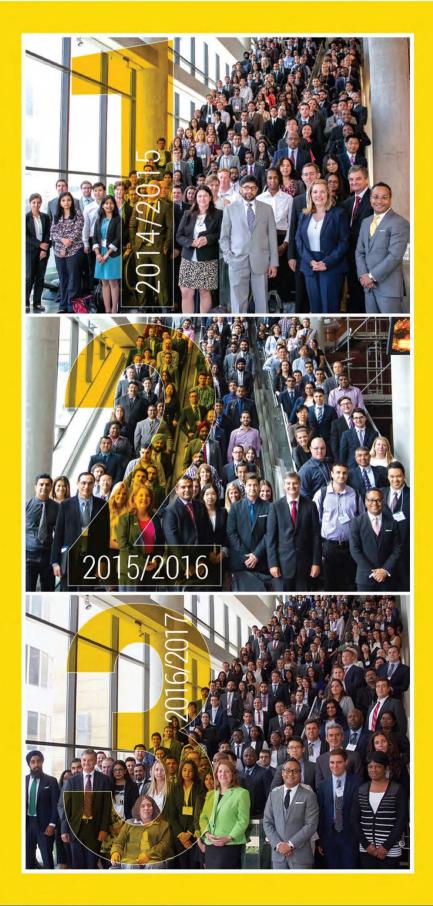
The LSUC should take the opportunity to continue the LPP for at least an additional 2 years. It should benefit from the strong results and strengthened training that will continue with the LPP.

Ryerson has been pleased to contribute to the Profession, will continue to do so, and would be pleased to continue to do so via delivery of the LPP.

Sincerely,

Chris Bentley, Executive Director (LPP and LIZ) Gina Alexandris, Senior Program Director André Bacchus, Assistant Director, Work Placement Office

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THREE YEARS OF THE LPP







Ryerson's Law Practice Program (LPP) Why? It's Working!

Ryerson's successful Law Practice Program (LPP) assists the LSUC in meeting its public interest obligations by better preparing lawyers to serve the Public in the 21st Century.

Experiential Training That Better Serves the Public

Tab 1

- 1. High-quality, skills-based training meets the highest public service and protection requirements
- 2. Standardized, supervised and assessed Meets the highest standards for training set by LSUC
- 3. Excellent lawyers 200 plus develop, deliver, mentor, supervise and assess it
- 4. Excellent training that lawyers need to serve the Public in the 21st Century

Work Placements for All Tab 2

- 1. 100% of Candidates have been placed in each of the first two years, notwithstanding it is a new program, in a challenging market, with a profession that likes its traditions
- 2. 440 new placements over 2 years across the province: mid-size, boutique and small private firms; inhouse roles; government opportunities; and legal clinics
- 3. 72% paid Year II (stipends: 6.8% Year II down from 9.8% in Year I) as good as articling
- 4. Post-placement success Year II: as of May 2016, 44% were either hired or extended, up from 35% in Year I

Strong, Diverse Candidates - Very Successful LSUC Diversity Program

Tab 3

- 1. Candidates reflect the Province of Ontario, not necessarily the legal profession
- 2. 440 (of 524) Candidates completed the 4-month training, then 4-month work placement
- 3. Very successful diversity program by the LSUC Candidates have opportunity to get jobs
- 4. About half are from 17 Canadian law schools (all Ontario except Lakehead) of the internationally-educated, half (25% of the total) started here and then went to the US or overseas for law school
- 5. Over 2 years: 57 different languages. Year II: 63 Candidates completed 33 different Masters Degrees, and 4 different PhDs; 24 Candidates have practiced abroad on average 5.8 years

Very Successful – Candidates Are Working After Call

Tab 4

- 1. 75% of Year I who are Called were employed full time in law 6 months post-LPP
- 2. 75% of Year I who are Called are employed in law or law-related positions one year post-LPP (plus 5% are otherwise employed and 3 Candidates have reported being on Family Leave)
- 3. Post-placement success Year II: as of May 2016, 44% were either hired or extended, up from 35% in Year I

Innovative – Prepares Candidates to Serve 21st Century Society & Improves Access to Justice Tab 5

- 1. Prepare Candidates to combine strong foundational skills with the ability to take advantage of change to better serve 21st Century Society
- 2. Access to Justice Innovation Challenge (A2J) encourages Candidates to develop smarter, faster, better ways to meet legal needs
- 3. Group-firm work and learning encourages success working in teams
- 4. Diversity and international experience opens eyes and minds to better serve Ontario Society

You Helped Build It. Take Advantage. Use It!







TRAINING

High-quality, innovative skills-based training, that is standardized, comprehensive, mentored and assessed.

LPP Training Component

Think about running your own general practice law firm, with three other partners, incorporating technology and online opportunities. That is what our Candidates do when they begin the Ryerson LPP each August.

The Training Component: Introducing the Virtual Law Firm (VLF)

During the Training Component, Candidates are randomly placed into virtual law firms (VLFs) of approximately four people. This ensures that LPP Candidates are exposed to group dynamics from the very beginning, which is relevant to today's successful professional development. We have had 60 firms in each of Years 1 and 2. Each firm is paired with a Mentor, who is a member of the legal profession in Ontario. Our Mentors come from across the province, average about 15 years of practice, and cover all areas of practice and workplace settings (clinics, government, private practice of all sizes, in-house counsel). These Mentors act as "Supervising Lawyers" for the VLFs, meeting with the entire firm once weekly for 17 weeks via webinar, and then bi-weekly with individual Candidates. During these interactions, Mentors and firms review the case file work that the Candidates have been working on that week, or have coming up, as well as discuss specific themes of Professionalism and Ethics, Practice and Client Management.

Competencies and Practice Areas

So what do the Candidates do during the Training Component? The LPP is "work" not school. On the basis of the expectations of the Law Society's mandate, our goal is to develop and assess in our Candidates the following skills (broadly):

- Professionalism and Ethics
- Analytical
- Research (legal and factual)
- Communications (oral and written)
- Practice Management
- Client Management

How do we develop these skills? Our Candidates meet at Ryerson 3 times for a week at a time (launch week end of August; middle of October; and middle of December). These 3 weeks offer Candidates the opportunity to engage in intensive workshops or panels (eg Trial Advocacy, Corporate Counsel), be assessed in-person by the bench and bar, develop and expand their professional network with each other (future colleagues) as well as members of the profession. The rest of the 14 weeks they are "working" in a simulated environment, responding to lawyer and client requests on a rapid, regular, intense basis.







Their work is "delivered" via case files in the subject areas mandated by the LSUC:

- Administrative Law (previously a Landlord/Tenant matter; this year an Immigration matter);
- Business Law
- Civil Litigation
- Criminal Law
- Family Law
- Real Estate Law
- Wills & Estates Law

Input by the Profession: Subject Matter Experts, Mentors and Assessors

Each of the case files is developed by a Subject Matter Expert (SME), a leading Ontario practitioner in their field. The SME develops/updates a background story, online reference resources, precedents and "typical" file assignments. These assignments (over 100 in 2015) include client meetings, to opening a file to research, responding to clients' questions, to drafting or reviewing contracts or pleadings, through to arguing or presenting before a court or tribunal...and then billing and collecting fees. Candidates receive these assignments throughout the business day/week as "emails" from "Senior Partners" in the relevant practice area. The case files are layered, beginning with work on one, then a second, eventually with all seven, therefore also building the skill of professional prioritization (aka practice management). Sometimes VLFs are working on a single file for a day or two; other times they are juggling the expectations of multiple files...as is the case in "real world" practice.

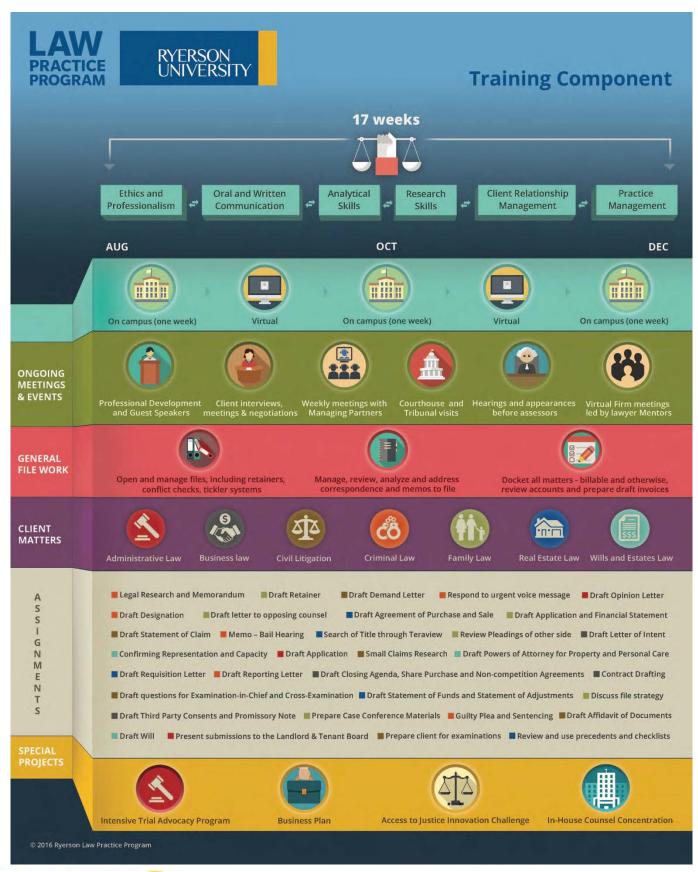
VLFs connect with their Mentors, each other, Managing Partners, Subject Matter Experts and their clients virtually through webconferencing and other online platforms (eg video "meetings"). Who are these clients, you might ask? In five of the files, the VLFs have the benefit of live-actor simulators, trained on the file and the requirement of "client management" skills, through Ryerson's specialized Interpersonal Skills Teaching Centre (ISTC – see: http://www.ryerson.ca/istc).

Candidates submit some work through their firm, most individually. They are offered feedback by their Mentors on some of their work (particularly as they first begin the work), or self-assess based on model answers available by the SMEs (and then discussed during the weekly Firm Meetings with the Mentors). In addition, however, Candidates will be assessed by other members of the profession as specific Assessors for particular subject matter tasks (Motions, Client meetings, Negotiations, Opening/Closing Statements, Cross/Direct Examinations, Submissions, Bail Hearing, Supervisor Meetings), during the 2nd and 3rd in-person meetings. Candidates are assessed monthly by their Mentors on all six of the competencies noted above. Candidates are assessed as "Developing", "Meets Expectations" or "Exceeds Expectations" by their Mentors and Assessors, and overall success depends on consistent and developing performance throughout the four months.















Ryerson Law Practice Program (LPP)

Thank You

to our mentors, assessors, curriculum developers, guest speakers, the Ontario Bar Assocation, for our strategic alliance, and The Law Society of Upper Canada.



Cherie A. Daniel Vern W. DaRe Ranjan Das Abby Deshman Marni Dicker Doug Downey Lori Dubin Rvan Edmonds Alex Eisenberg Anne Feehely Susan Ficek James A. Fraser Delee Fromm Brvan Fromstein Brian Gillingham Genevieve Giroday Carla Goldstein Jonas Granofsky Ingrid Grant Neil Guthrie Carolyn Hart Michael Hassell Allison Hines Sheri Hirschberg Lindsay Hooper Ian Hu Ian Hull Claire Hung Nick lannazzo

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Thank You

to our mentors, assessors, curriculum developers, guest speakers, the Ontario Bar Association, for our strategic alliance, and The Law Society of Upper Canada.

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Thank You

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With support from:



James Seckinger, Professor University of Notre Dame

65 Practitioners, from many organizations, providing advocacy training

and

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Looking forward to the 2016-2017 Law Practice Program



2015/2016 LPP Candidates

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WORK PLACEMENTS

High-quality, supervised and assessed.

Work Placement Component

Candidates move on to the four-month Work Placement only after they have successfully completed the Training Component. We recruit employers on the basis that our Candidates are ready to "hit the ground running" in January. Our employers span the range of practice areas and office settings across the province. Candidates are prepared for both general and more focused practice areas for their Work Placements. A list of our employers is attached.

Securing Work Placements

Once an LPP Candidate has successfully completed the 4-month intensive Training Component they are eligible to begin their work placement. LPP Candidates can secure work placements in two ways: 1) by applying to the job postings we have secured through the program's outreach efforts; and/or 2) conducting outreach to potential employers they would like to work with which we then review and confirm the work placement's eligibility. It is important to note that the vast majority of LPP Candidates secure their work placements through applying to the job postings the Work Placement Office secures and posts in our PlacePro database.

To secure the over 440 work placement job postings, during the first two years of the program, the Work Placement Office, along with the outreach efforts of the overall LPP team, made many phone calls to prospective employers, attended and presented at numerous legal association and legal conference events, as well as, placed advertisements in a variety of legal publications including the Ontario Reports, Canadian Lawyer Magazine, the Lawyers Weekly, Precedent Magazine, Legal Association Newsletters and, this year, in the National Post.

The Work Placement Office works diligently throughout the year to develop the work placement opportunities with potential employers. In addition to conducting many outreach phone calls, they conduct numerous follow-up calls to confirm the employers participation (i.e. to get the Employer Profile Form from the employer to create the placement position); the position is then vetted and posted for LPP Candidates to apply to; once the position closes the LPP Candidate applications are then reviewed to create a shortlist that employers can review; the applications are then submitted to the employers along with a link to all the applications submitted for their placement position; follow-up calls are then placed to confirm which candidates the employer would like to interview; and again, follow-up calls are made to confirm who the employer has decided to hire. Once the LPP Candidate accepts the position the Work Placement Office sends a completed Work Placement Agreement and Education Plan to the employer and the LPP Candidate to sign and return. The employer also receives a Pre-Placement FAQ & Checklist to assist them in preparing for their LPP Candidate's arrival in January.

Within the current legal and economic environment, over the past two years, the Work Placement Office has been able to create over 440 work placement opportunities that would not have otherwise existed in Ontario. Over 70% of roles are paid, with the overwhelming majority being fully paid, with some stipends. We believe this compares favourably with what is actually going on with articling. The participating employers include large and small employers across all legal sectors from private practice to in-house and legal clinics to all 3 levels of government.







The Work Placement Office has once again been working diligently to secure enough opportunities to meet the demands of our expanded LPP Candidate pool and is on track to once again meet our target of a 100% rate of placement for all LPP Candidates during the third year of the program.

In-Placement Check-Ins

During the four-month work placement period the Work Placement Office conducts two in-depth checkin calls with each employer as well as an in-depth check-in call with the LPP Candidate. These check-in calls provide us with the opportunity to gather feedback on the LPP Candidate's performance, as well as, the LPP Candidate's experience. The feedback received during the employer check-in calls can be very insightful and, in most instances, quite extraordinary. Employers tend to immediately comment on how well-prepared the LPP Candidate was to "hit the ground running". In fact, they often mention that they operate at a significantly higher level than other licensing candidates they have encountered in the past. Similarly, LPP Candidates during their check-in calls also comment on how prepared they felt arriving into the new work environment particularly since many of the experiences they are engaging in are tasks they prepared for or completed during the Training Component.

In addition to the formal check-in calls, the Work Placement Office reminds both employers and LPP Candidates that they are always available to support them with any matters that may arise during the work placement. In some cases this may mean acting as a facilitator or providing additional resource support to the employer or the LPP Candidate.

Post-Placement Success

Early indications are that LPP Candidates, once called, are meeting with excellent employment success:

- 75% of Year I who are Called were employed full time in law 6 months post-LPP
- 75% of Year I who are Called are employed in law or law-related positions one year post-LPP (plus 5% are otherwise employed and 3 Candidates have reported being on Family Leave)
- Post-placement success Year II: as of May 2016, 44% were either hired or extended, up from 35% in Year I







Ryerson Law Practice Program (LPP)

Thank You

to our work placement employers, our strategic partner, the Ontario Bar Association and The Law Society of Upper Canada.

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Case Management Office

Lomic Law



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Education Ontario



Shemesh Criminal Law

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Cabanela Law Office

Cambridge LLP Canada Industrial Relations Board (CIRB)

Canadian Civil Liberties Association (CCLA)

Canadian Environmental Law Association

CASPLO - College of Audiologists & Speech-Language Pathologists of

Ontario

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Commerce

CitiFinancial Canada Inc

City of Barrie

City of Hamilton

City of London

CLEO - Community Legal Education Ontario

Cohen, Sabsay LLP

College of Nurses of Ontario

Community Advocacy & Legal Centre (Belleville)

Community Legal Clinic of York Region Community Legal Clinic Simcoe-

Haliburton-Kawartha Lakes

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Hung Tan Truong Law Office Huron Perth Community Legal Clinic

Impact Law LLP Infrastructure Ontario

Ianice R. Johnson, Barrister & Solicitor Janis P. Criger, Barrister & Solicitor



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Kaiser Akbar Law Firm

Kayani Law Firm

Kazembe & Associates PC Kensington Bellwoods Community Legal

Services

Kingston Community Legal Clinic

Knezy Mourawed LLP

Koshy Law

Koskie Minsky LLP KPMG Law LLP

Krylov & Company, Barristers Lakhwinder Sandhu, Barrister & Solicitor

Law Office of Joanna J. Ringrose Law Office of Rosalind E. Conway

Law Offices of Warren & Jansen LawPRO

Legal Aid Ontario - Major Case Management Office

Legal Aid Ontario - North York

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Macdonald Porter Drees, Barristers &

Solicitors MacGregor Horic LLP

Malhi Law Professional Corporation

Malicki Sanchez Law Marok Law Office

Michael W. Caroline Law Office

Ministry of Attorney General - Court Services Division

Ministry of Attorney General - Crown Law Office Civil

Ministry of Government and Consumer Services

Ministry of Health and Long-Term Care,

Legal Services Branch Mount Sinai Hospital

MUNERA Professional Corporation

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NEI Investments Neighbourhood Legal Services (London &

Middlesex) Inc.

Nissan Canada Inc.

Olalere Law Office

Ontario Bar Association (OBA)

Ontario Hospital Association (OHA) Ontario Motor Vehicle Industry Council (OMVIC)

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Paliare Roland Rosenberg Rothstein LLP Pallett Valo LLP

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Rexdale Community Legal Clinic Richard M. Goldman, Barrister & Solicitor

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Sahara Lawyers Professional Corporation

Schible Law Sears Canada Inc.

Shael Eisen Professional Corporation

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Workplace Safety & Insurance Board









INNOVATIVE

Ryerson Law Practice Program

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"Industrious, hard-working ...!
Her contributions to the organization
started 10 minutes after she got here.
We got exactly what we wanted and
there are no surprises. ... We are
very happy to be involved in
the program."

Ontario Motor Vehicle Industry Council (OMVIC)

"She was fabulous.
She was able to hit the ground running. We were able to get her involved in a lot of different things: contractual negotiations, regulatory discussions and policy developments - and she was able to contribute."

Royal Bank of Canada RBC "His work is top quality... [He] is doing a great job, the LPP provides Candidates with practical experience and it benefits us too because he is assisting us."

Chicago Title Insurance Company
Canada

"She exceeded our expectations.
...Up there with 1st and 2nd year
lawyers. ...I wish all students
could go through the LPP so
they get consistent training
across the board."

GFL Environmental Inc.

"The LPP...has been wonderful. I adored the candidate that we had.... He was absolutely amazing, very high calibre. The practical training that he is getting here is amazing... and we as an organization are benefitting from it as well."

Infrastructure Ontario

"Our LPP student was thrown into the middle of a trial and was required to take the lead on it. She did an outstanding job and was victorious at the end of the day."

Nissan Canada

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CANDIDATES

Curious, Creative, Intelligent, Diverse, Ambitious

Over the last two years 50% of LPP Candidates have graduated from one of 17 different law schools across Canada (all of the Ontario schools, except Lakehead) and of the internationally-educated (104 different law schools from around the world), half of them (25% of the total) started here and then went to the US or overseas for law school.

In Year II: 63 Candidates completed 33 different Masters Degrees, and 4 different PhDs; 24 Candidates have practiced abroad on average 5.8 years.

Masters Programs		
Art History	Arts	Business Administration
City Design and Social	Early Childhood Studies	Economics
Science		
Education	English	Health Administration
History	Human Resources	Human Rights and
	Management	Criminology
International Affairs	Law	Law - Business Law
Law - Canadian Common Law	Law - Commercial Law	Law - Constitutional Law
Law - ELLM	Law - Employment and	Law - International Business
	Labour	Law
Law - International Economic	Law - International	Law - International Trade Law
Law	Humanitarian & Security Law	
Philosophy	Political Science	Psychology
Public Policy and	Public Relations	Slavic Studies
Administration		
Social Work	Socio-Legal Studies	Sociology
PhD Programs		
Law	Law - International Human	Philosophy
	Rights	
Science		







Year I and Year II: LPP Candidates are fluent in 57 languages ranging from American Sign Language to Yoruba.

American Sign Language	Arabic	Bengali
Bosnian	Cantonese	Chinese
Danish	Dari	Edo
English	Farsi	Filipino
French	German	Greek
Gujerati	Hebrew	Hindi
Hindko	Hungarian	Ibibio
Ibo	Isoko	Italian
Japanese	Kannada	Khme
Korean	Latin	Malay
Malayalam	Mandar	Mandarin
Nepali	Oriya	Pashto
Persian	Polish	Portugese
Punjabi	Romanian	Russian
Serbian	Shona	Sinhala
Spanish	Swahili	Swedish
Tagalog	Taiwanese	Tamil
Teochew	Twi	Ukranian
Urdu	Vietnamese	Yoruba







SUCCESS AFTER THE LPP

- 75% of Year I who are Called were employed full time in law 6 months post-LPP
- 75% of Year I who are Called are employed in law or law-related positions one year post-LPP (plus 5% are otherwise employed and 3 Candidates have reported being on Family Leave)
- Post-placement success Year II: as of May 2016, 44% were either hired or extended, up from 35% in Year I

A sampling of their job titles include:

Anti-Money Laundering Client Analyst	Associate Lawyer
Associate Legal Counsel	Bilingual Staff Lawyer
Business Manager	Compliance Officer
Contract Reviewer	Duty Counsel
Early Resolutions Officer	In-House Corporate Counsel
In-House Counsel	Junior Lawyer
Junior Partner	Lawyer In Association
Leasing Manager	Legal Clinic Staff Lawyer
Legal Counsel	Legal Counsel and Compliance Coordinator
Legal Editor	Legal Manager
Legal Officer	Listings Analyst
Operations	Partner
Private Practitioner	Project Coordinator
Resolution Manager	Returning Officer and Board Secretariat
Sole Practitioner	Strategic Planner
Tech Start-Up Developer	Trust Officer







INNOVATION

Preparing lawyers to successfully serve Society in the 21st Century: breaking new ground in the area of skills development and practice management.

A few examples of LPP innovations include:

- Virtual Law Firms (VLFs) Simulated Practice: Using the university learning
 management system, the LPP has created a virtual law office setting with incoming email
 and voice messages from "partners", "associates", "law clerks" and "clients". The virtual
 law office contains an administrative area with general resources including: an Office
 Manual; a virtual library of resources and precedents; the partners "in-tray" for the
 submission of assignments for assessments; and, a "lunchroom" discussion board for
 Candidates and Mentors to exchange ideas and suggestions.
- **Technology** The VLF is enhanced with the additional technology of: webconferencing via Webex; Google Docs for collaboration and file management; WestlawNext Canada and LexisNexis for legal research (as well as the practice management tools offered by both companies to new lawyers); Clio for practice management, docketing and billing; Teranet and Lawyer Done Deal for real estate files; Clausehound for drafting; and, Kira Talent for interview preparation.
- Intensive Trial Advocacy Program (ITAP) Sheila Block (Partner at Torys LLP) and Jim Seckinger (Professor of Law at the University of Notre Dame) developed and delivered a 3 Day Intensive Trial Advocacy Program with the support of 65 practitioners from various organizations for candidates in Year II and are doing so again in Year III.
- Alternative Dispute Resolution (ADR) In Year III, Allan Stitt delivered his Harvard Negotiations Workshop, enhancing the presentations and his online Negotiation Module previously offered to LPP Candidates. In Year III, Colin Stevenson will be offering his Mediation Workshop. Candidates also engage in ADR via their business, civil litigation and family files.
- A2J Innovation Challenge Each year the VLFs prepare a pitch to deliver a legal service smarter, faster and better. These pitches might involve people, process and/or technology. The top 7 VLFs pitch to a panel of experts. The winning firm then has lunch with the Chief Justice to discuss their innovative idea and the opportunity to work with the Legal Innovation Zone to help bring their idea to fruition.

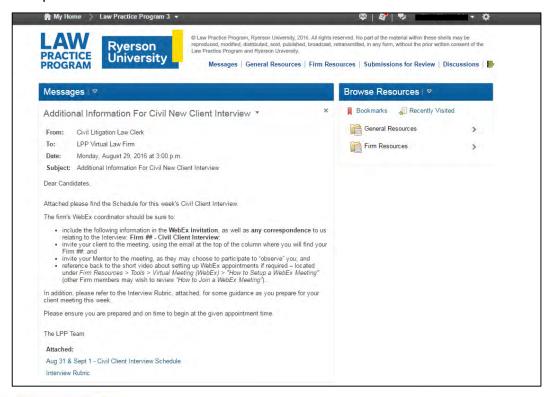






- Business Plan The practice of law is a profession, but it is also a business. Whether you are in private practice, a corporate in-house law department, or part of a public institution, understanding the business aspects of the practice of law is essential to success. Each year the VLFs prepare a business plan to set up a firm the day after their Call. Business plans include 2 years of financial statements for submission to the Bank. This Plan also includes the areas in which they intend to practice, the business structure they propose to implement, their plans to develop a client base, and a financial pitch to a bank to secure financing.
- In-House Counsel Concentration Candidates develop a greater understanding of the work and challenges of in-house counsel, through panel discussions, presentations and workshops on topics including: company policies; ethical dilemmas in the in-house context; proactive litigation management; deal management; contract administration; and corporate financial literacy. They gain an appreciation of working as a business partner with their internal clients rather than focusing only on the legal issues.
- Client Simulations Interpersonal Skills Teaching Centre (ISTC see:
 http://www.ryerson.ca/istc) the LPP has revolutionized the development of practice and client management skills of future lawyers, by offering live (in-person and online), performance-based simulations with actors trained through the ISTC. These simulators allow Candidates to experience working with clients, over four months, in a variety of practice settings, from the first interview through to client calls, client/witness preparation to negotiations/mediations and in-court trials.

Sample view of the VLF:









LPP Training Summary

440+ Candidates and 120 Firms over two years

In a single Year:

Standardized Clients

35+ Simulator per year

90+ Pieces Simula Corres

Pieces of Simulated Legal Correspondence

40+ Custom Videos

20+ Learning Modules

110+

Deliverables assigned to individual Candidates and Firms

Specialized applications and databases

200+

Practicing lawyers as Assessors, Advisors, Subject Matter Experts and Mentors per year





